

Details

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General Information

Civic Objective#:	7	Program Year:	2016-2017
Civic Objective:	Identify effective ways to safeguard families and homes including the use of community and governmental resources.		
TOPSpro Form #:	007	AAP #:	7.4
Assessment Type:	Oral, Written		
Level Range			
From:	Beginning Low	To:	Advanced

Language and Literacy Objectives

Language and literacy objectives with an asterisk (*) are suitable for beginning low level students.	
2	*Demonstrate appropriate procedures for reporting crimes, accidents, or other emergencies.
7	*Demonstrate appropriate procedures and use appropriate language for calling 911 in emergencies.
10	Report orally and/or in writing about accidents, crimes and suspicious activities.

Additional Assessment Plan Tasks

Task: 1	
Description:	<p><u>Report an Emergency or Crime</u> Student will participate in a role play as the reporter of an emergency or crime. <u>Content A (1 item, 2 points possible)</u> Shown a picture or series of pictures depicting crimes or other emergencies, student will dial 911 or the non-emergency police number (whichever is appropriate to the situation) on a real or simulated telephone.</p> <p><u>Content B (13 items, 26 points possible)</u></p>

<p>Using the same picture or series of pictures used in Content A, student will report an emergency (BL-BH) or crime (IL-A). Examiner will play the role of the police dispatcher. Student will initiate or respond to up to 13 items such as:</p> <ol style="list-style-type: none"> 1.state the emergency or crime, 2.-4. initiate or respond to up to 3 requests for personal information (name, phone number, address, etc.) 5.-13. answer up to 9 questions (BL-3, BH-4. IL-6, IH-A-9) about the incident and/or victim. <p>Sample questions:</p> <ol style="list-style-type: none"> 1. What is the location? 2. Is the victim conscious? 3. Does the suspect have a gun? 4. What is happening at the scene now? <p>Note: Questions become increasingly more complex for the higher levels.</p>			
Points Possible:	28	Level:	Beginning Low - Advanced
Scoring Rubric			Points
Content A			
Correct number selected and number dialed correctly.			2
Wrong number selected and/or number dialed incorrectly.			0
Content B			
Statement or response is appropriate, clearly stated, and contains errors that do not interfere with meaning.			2
Statement or response is appropriate but contains errors that require inference in order to understand.			1
No statement or response, or statement or response is not appropriate or is incomprehensible.			0
Task: 2			
Description:	<p><u>Complete an Accident or Police Report or Other Related Task</u> Student (IL-A) will fill out an authentic accident or police report or complete another related writing task. Student (BL-BH) will fill out an authentic accident or police report or complete another related writing task with a reduced number of sections that student needs to complete. This can be accomplished in a variety of ways such as: (1) giving BL-BH the complete report or task given to IL-A students and highlighting the sections BL-BH students need to fill out (2) giving BL-BH a reduced report or task which includes only those sections of the authentic report or task (given to IL-A students) that are assigned to BL-BH students. May be done orally.</p> <p><u>Optimally, the writing task will be created on a computer and sent to the assessor electronically.</u></p>		
Points Possible:	14	Level:	Beginning Low - Advanced
Scoring Rubric			Points
Content			

90% of the items assigned to the Intermediate Low-Advanced level students are correct.	12
80% of the items assigned to the Intermediate Low-Advanced level students are correct.	10
70% of the items assigned to the Intermediate Low-Advanced level students are correct.	8
80% of the items assigned to the Beginning Low- Beginning High level students are correct.	6
70% of the items assigned to the Beginning Low- Beginning High level students are correct.	4
Less than 70% of the items assigned to the Beginning Low-Advanced level students are correct.	0
Legibility, Neatness, and Spelling	
Form is neat and legible; spelling errors are minor and do not interfere with meaning.	2
Form has some errors in neatness, but is legible; spelling errors may require inference to understand.	1
Form is not legible or is incomprehensible due to numerous and/or significant errors in spelling.	0

Rating Scale

Total Points Possible:	42
Advanced:	37
Intermediate High:	33
Intermediate Low:	29
Beginning High:	19
Beginning Low:	15
View Civic Obj & AAP List	

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